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# Glenmore Park



## Public School

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Glenmore Park NSW 2745  
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13 February 2018

Dear Parents/Carers,

### STAGE ONE NEWSLETTER 2018

Welcome back to the school year. The teachers for Stage One for this year are-

|                          |                          |                      |                        |
|--------------------------|--------------------------|----------------------|------------------------|
| <b>1H</b> - Mrs A Hughes | <b>1O</b> - Mrs O'Connor | <b>1R</b> - Mrs Ross | <b>1S</b> - Miss Smith |
| <b>2B</b> - Mrs Beard    | <b>2D</b> - Mr Denny     | <b>2P</b> - Mrs Pace | <b>2W</b> - Mrs White  |

### Class Requirements

Thank you to the parents and carers that have already provided their child's classrooms with the list of items needed at school. Please refer to the list below if you are unsure of what to provide.

- Art shirt (Mum or Dad's old shirt will do) with name
- **A4 size** Homework book with lines please – covered and sent to school as soon as possible—not too thick – stapled 100-124 pages. Spiral bound books not suitable as they fall apart! No scrap or small exercise books.
- Four Glue Sticks per term (Bostick are the best brand – these may be shared) Glue pots, pens, liquids are not suitable
- Box family size tissues (these will be shared)
- Paper towel (1 roll for class use)
- 2 whiteboard marker pens
- USB stick – labelled with name and class
- Small pencil case and set of textas (12-20 only) labelled with name and class
- Liquid soap

### Personal Belongings

It is very important that children have all their personal belongings clearly labelled with their name and class. This includes items such as hats, jumpers/jackets, raincoats, lunchboxes, drink-bottles. Misplaced items can usually be returned quickly when a name and class are clearly displayed. Please note, broad-brim hats are not to be labelled on the outside of the hat.

### Book Club

Book Club is available twice a term. It is due the week following distribution and takes two-three weeks to be delivered. ALL orders are to be completed on line. Information on ordering is included with the order form.

## **Parent Helpers**

This year the Stage One classes will be looking for parents to help out in a variety of activities. This includes reading, small group activities, special skill developmental programs etc. Please let your child's teacher know if you are interested in supporting one or more of these programs. All helpers are required to complete a Working With Children declaration form and provide 100 points of ID before commencing.

## **Personal Development/Health/ Physical Education**

Stage One will work in a variety of areas of PD/Health/PE this year that will take place each fortnight on a Wednesday (odd weeks). Our PDHPE lessons will be taught by Sports in Schools Australia and will cover all aspects of the PDHPE curriculum. Students should wear their sports uniform, including joggers and it is essential that your child has a broad-brimmed school hat for sun protection.

## **Homework**

Each week your child will receive homework activities composed primarily of Spelling, Maths and Reading. A Speaking and Listening task will also be included and students are required to complete this task in preparation for News each week. We seek your support in ensuring that this homework is completed, glued into your child's homework book and returned to your child's class teacher on Friday morning each week. For any students that require extension work we have included a list of topics on Mini Projects. Students can present these projects on their News Day instead of the Speaking and Listening task that has been set on the weekly homework sheet. Homework is a stage expectation and will be monitored and reported on.

## **Home Reading**

Home Reading folders will be issued next to each student and will be accompanied with information on how to support your child's literacy development at home. Folders should be returned on a regular basis as per the class teacher's instructions. Please sign your child's reading log each night they read and care for the books by keeping them in the plastic sleeve when not being read.

## **News**

Each student will have the opportunity to share news once a week. The day that has been allocated to your child is marked below. You can help your child to prepare for this by referring to the topic on the homework sheet. Presentations should be about three minutes long and can include props, photos or drawings. It is important that students do not bring valuable items to school at any time, as it can be very heart-breaking if a belonging is broken or lost.

Monday

Tuesday

Wednesday

Thursday

Friday

## **School Attendance**

When a student is absent from school a note explaining the absence is to be sent with the child on their first day back at school. This is a departmental requirement for our class rolls. Partial absences will need to be explained and requests for extended holiday leave will need to be applied for on a form available from the school office. For your ease, absence notes can be submitted via our Skoolbag App.

## **Arrival at School**

We request that all students make their way to the playground as soon as they arrive at school each day. Students can place their bags in the designated area for their class and move to Area A where they are supervised by the teachers on duty. We ask that all parents and carers remain behind the blue line in the designated parent waiting area. We ask for your cooperation in this matter.

**Uniform**

Students are to be dressed in full school uniform including a broad-brim hat each day. They should wear hard wearing school shoes or joggers with white socks for girls and navy socks for boys. Variations to the uniform during the year require an explanation note.

**Literacy Session/Late Arrivals**

Each morning all classes will have a two hour uninterrupted Literacy session. These sessions begin at 9am. It is vital that your child arrive to school on time as valuable learning is taking place from the beginning of the day. Late arrivals cause disruption to the learning of all our students and results in students missing out on important instructions/teaching for the day.

**Awards**

Each class has its own practices of earning points that can be traded for an Orange Award. Five orange awards can be traded for a Blue Award. Four Blue Awards are then handed into the class teacher and traded for a Silver Award. This is recorded on the school's data system, and presented to your child at the next K-2 Assembly, to which parents are invited. Students who earn three Silver Awards can trade these for a Gold Award and when two Golds are gained, an Honour Award is achieved. Students achieving this level are rewarded at the Presentation Day Assembly.

**Crunch and Sip**

On a healthy note, we will continue to promote the whole school healthy eating program through the daily 'Crunch and Sip' break. At 10 o'clock each morning, when energy levels need a boost, children are allowed to eat a piece of fresh fruit (no tinned or processed fruits) and/or have a drink of water in class.

**Medical Information**

Please ensure that the school has up to date information on your child's medical needs including emergency contacts and current phone numbers. If the need arises, any medications sent to school should be left at the front office with an accompanying explanation note.

**Internet Use**

Parents are asked to ensure that they supervise their children's use of the internet. The internet can be used as a tool for research and on-line activities and games. For further information about keeping your child safe online parents can access the Federal Government website at [Cybersmart.gov.au](http://Cybersmart.gov.au)

**Library**

Students will attend library once a week to borrow books. All Stage 1 classes will attend library on Fridays. Please ensure your child has a library bag.

**Interviews**

Please contact your child's teacher through the office or via a written note if you wish to make an appointment. Your child's teacher will contact you to arrange a time that suits you both. We look forward to a close relationship that encourages your child's learning and development.