



# Kindergarten

## News Topics: Term 2

Please help your child prepare a brief one to two minute news talk on the topic of the week. Students may like to prepare a drawing or bring a photo or small object to help them with their news. The goals link directly to syllabus outcomes and are skills we are aiming for your child to develop while in Kindergarten.

Week	Topic	Goal
1	My Holiday	I can keep my body still and stand straight and tall.
2	Bring in a photo, drawing or picture of your favourite place. Tell us why it is your favourite place. What do you do there, etc.	I can talk about my experiences in full sentences.
3	Bring in a drawing and write a sentence about your favourite weather condition. Tell us what the weather is like, what activities you can do in this type of weather, what clothes might you wear etc.	I can look at my friends while I am speaking.
4	Tell us about your favourite movie- What is it about? Who are the main characters? And What is it your favourite part?	I can answer questions about my news.
5	Tell us what animal you think would be the best pet. It can be one of your pets, or a completely different animal! Bring in a drawing and a written sentence about your chosen animal.	I can speak clearly and confidently.
6	Bring in a secret everyday object in a brown paper bag (not a toy). Provide clues (colour, size, shape, material, feels like) to the class and allow three guesses to be made.	I can describe an object and change volume when I speak to emphasise important parts.
7	What is your favourite thing to eat for dinner? Why? Bring in a drawing of your favourite dinner and a written sentence about why you like it.	I can speak at the right pace, not too quickly and not too slowly.
8	Bring in a photo of when you were a baby. Tell us about where you were born and how you have changed from baby to today. You may like to mention who helped you as a baby and what you can do by yourself now that you couldn't do when you were a baby.	I can listen carefully to my friend's questions and answer them with full sentences.
9	When you grow up what do you want to be? Tell us why you want to be that, what you will do, etc. Bring in a picture and a written sentence of what you want to be when you grow up.	I can use extended sentences when speaking.
10	Free choice	I can make eye contact, stand still, stay on topic and speak in a big voice at the right pace.

# STAR OF THE WEEK

## Parent Information Sheet

'Star of the Week' is a program to give each student a turn to be extra special in their classroom. It provides an opportunity for the children to get to know each other well.

For 'Star of the Week', we'll use a schedule similar to this:

**Monday** - Student brings in items for the week and then shares Travelling Teddy's journal with the class.

**Tuesday** - Student a shares "Star of the Week page" with the class - (sent home week before).

**Wednesday** - Student reads his/her favourite book to class or has the teacher read his/her favourite book to class.

**Thursday** - Other students try to guess what is in the Mystery Box. Classmates get 20 questions

(yes/no questions) and the Star of the Week keeps track of questions with tally marks on the board.

**Friday** - Student shares his/her poster with the class.

Please see **STAR OF THE WEEK**  
letter for more details!



# STAR OF THE WEEK

will be \_\_\_\_\_

Star of the Week for the week for our class next week.

Please bring the following items to school

next Monday:

**1. Poster or Power Point on USB for presentation to the class** (with pictures of your child with family members, on trips, with pets, playing sports...anything your child would like to share!)

**2. Completed Star of the Week A3 page**

**3. Favourite Book** (that will be read to the class and returned)

**4. An item to put in our mystery box** that tells the class something about your child (favourite toy, souvenir, item from a hobby or activity, etc.) This will be returned at end of week.

**Travelling Teddy** is also coming home with your child on Friday for the weekend. Please write in his/her journal and bring him/her back on Monday next week!