

**GLENMORE PARK PUBLIC SCHOO** 

Ш

NEWS

Phone: 4733 6204 Mobile: 0499 771 223 (text only) Website:http://www.glenmorepk-p.schools.nsw.gov.au Issue 4

Email: glenmorepk-p.school@det.nsw.edu.au Facebook: facebook.com/GlenmoreParkPS A pícture says a thousand words...



24 May 2022

Principal's Message

It is wonderful to be back at school. I had to take some leave at the beginning of the term to care for my mother who had a bad fall at the end of the school holidays. I have missed the kids and have enjoyed catching up with many of them over the last few days.

It has been lovely seeing the students enjoying a range of excursions, especially after the disruption of COVID. The weather, however, has presented some challenges. We always work close with the venues and rely on their guidance when making decisions regarding postponements. In these instances, we will always reschedule the excursion.

Later this term we have some of these rescheduled excursions as well as the Year 5 and Year 6 camps.

#### **Cross Country**

After a couple of postponements and a subsequent change of venue, the Zone Cross Country Carnival took place yesterday. Congratulations to our team for their commitment and hard work!

We are awaiting confirmation of who has progressed to State keep an eye out on Facebook.

#### Changes to Intake Area for enrolments from 2023

The enrolment intake area for our school will be changing for prospective families enrolling their child/children from 2023. This is as a result of a new school being delivered in Mulgoa Rise to support an increase in enrolment demand in our local community. Adjustments to some school intake areas are necessary to ensure the best placement of our students and families to continue to provide quality public education.

All prospective parents are encouraged to look at the School Finder website to find out if their local school is affected by the change.

There will be minimal to no change for students currently enrolled. Families that already have children in our school can continue to enrol younger siblings.

Students who wish to transition to a neighbouring school will be able to apply for enrolment but will be considered on a case-by-case basis in line with the Department's Enrolment Policy.

#### **Missing Notes?**

A reminder that all notes we send home are also placed on the school's website and parent portal for your ease and reference.

#### **Keeping Information Current**

If there have been any changes to your child's health or the family's contact details (phone numbers, address), please contact the office as soon as possible to ensure that we have the most current information on file. Additionally, it is important that we are aware of any AVOs or court orders that affect children. In these instance, please contact one of the Deputy Principals.

#### Natalie Mansour Principal

## Signing Students out Early

To collect students early, please press the intercom or call from the gate if locked. When the office staff answer, please let them know your child's name, class and reason for the early departure. Your child will then be brought up to the office and signed out by staff. Please remember that during recess (11.30am-12pm) and lunch (1.30pm – 2pm) children are not in their classrooms and are not able to be contacted. Please also allow enough time for your child to pack up their activity, their bags and get to the front office.



The Sentral for Parents app allows you to monitor your child's school journey simply and efficiently. You will find numerous smart features that help streamline your day. Receive notices and alerts, report absences, view reports, and more. The Sentral for Parents app helps you stay connected and informed about your child's education.



### Download the app

Search for the free Sentral for Parents app in the Apple or Google Play Store



## Add your school

Search for Glenmore Park Public School



#### **Create an account**

Once you have received a registration email from the school, create an account and wait for it to be approved



### Enter the access key

Once you have received an approval email from the school, link your children by entering the access key from the registration email

#### NEWS FROM THE LIBRARY

#### Kids' Lit Quiz

On Monday 16<sup>th</sup> May our school's Kids' Lit Quiz team competed in the regional competition via online platforms Zoom and Socrative. KLQ not only requires students to have a vast knowledge of books, authors, characters and almost ANYTHING to do with the stories, but students need to be able to work well as a group. This involves using skills in communication, collaboration, problem solving and creative thinking. Our team performed beautifully and has achieved our best result yet! A huge congratulations to our students:

Jennifer Yang Angus Williams Jasmine Kaur Isabella Owen Blake Early (Absent )

#### Premier's Reading Challenge

The Premier's Reading Challenge has been put in place by the NSW Government to promote reading. It opened on Monday 28th February and it closes on Friday 19th August.

This year Kindergarten, Year 1 and Year 2 students are reading books in the classroom and hopefully the library later in the year, which will enable them to complete their PRC at school. Students from Years 3-6 are required to complete the PRC independently.

If your child is in Year 3-6, then they may need your support in completing the Premier's Reading Challenge this year. It is up to them to complete it themselves. Students can borrow PRC books from the library and record them online by:

Going to the PRC 2022 website <a href="https://online.det.nsw.edu.au/prc/home.html">https://online.det.nsw.edu.au/prc/home.html</a>

Logging on using their DEC students login and password that they use at school (see the menu on the left hand side of the screen)

Record the books that they have read by author, title or number

If you have trouble doing this, then feel free to list the books on a sheet of paper and give them to Mrs Magner.

Students in Kindergarten, Year 1 and Year 2 students can read their own books and log them online too. However, at school we support their first years of the challenge by reading texts to them.

Challenge	Number of books you must read	Minimum number of PRC books	Maximum number of Personal Choice books	PRC booklists you can read from
K-2	30	25	5	K-2, 3-4, 5-6, 7-9
3-4	20	15	5	3-4, 5-6, 7-9
5-6	20	15	5	5-6

Students are able to log books that they have read since last year's PRC closed, which was 30<sup>th</sup> August. So everyone should be able to add books already!!

Students who complete the challenge receive a certificate at the end of the year. Students who have completed the challenge over four years have the opportunity to receive a gold certificate.

#### Book Club Issue 4

Scholastic Book Club catalogue Issue 4 was sent home with students last week.

The school does not process cash or cheque payments for book orders. Please use the LOOP online ordering system. Families can register at <a href="https://mybookclubs.scholastic.com.au/">https://mybookclubs.scholastic.com.au/</a>

To order, follow the instructions on the order form on the back of the catalogue or refer to the information sheet.

Orders close Tuesday 14<sup>th</sup> June.



Crunch&Sip is a time during the school day for children to re-fuel with vegetables or fruit and reqhydrate by drinking water in the classroom.

Each classroom has a Crunch&Sip break every morning. Certain foods are permitted for this break. See the list of permitted foods below.

Students can eat the foods that are not permitted for Crunch&Sip at recess or lunch.

## Vegetables

All fresh vegetables are permitted (e.g. celery, carrot sticks, broccoli bits)

## Fruit

• All fresh fruit (e.g. whole fruits, chopped melon) Dried fruit like sultanas or apricots are allowed for Crunch&Sip but should be limited.

## Drinks

A clean, clear water bottle filled with plain water.

# All other food and drinks are not permitted including:

- Any drinks other than plain water including fruit or vegetable juice, fruit juice drink, fruit cordial, mineral waters, carbonated water, water with added vitamins and minerals
- 'Fruit' products (e.g. fruit leather, fruit roll-ups, fruit bars or similar)
- Fruit jams, jellies, pies or cakes
- Canned Fruit or fruit in cups
- Dips, including those that are vegetablebased
- Marinated or processed vegetables (e.g. olives)
- Vegetable or potato crisps, hot potato chips
- Vegetable pastries (pies, pasties, sausage rolls)
- Vegetable cakes, fritters, quiches, breads or similar
- Popcorn







## Silver Award

## Recipients

Logan 1D	Ashlee 6S
Lexi 1G	Sansa 1W
Cruz 1R	Denzel 5/6G
Logan 1W	Dylan 5/6G
Lucy 1W	Tahlia 5/6G
Cael 2P	Blake 6S
Aleigha 2P	Charlize 1D
Matilda 3L	James 1F
Anshpreet 5E	Carla 1R
Nechal 5E	Montek 1R
Rose 5H	Rose 2K
Isabella 5H	Ethan 2K
Zachariah 2-3F	Emma 4S
Vanessa 1G	Oliver 6H
Ryker 1R	Kaitlin 1W
Orik 1R	Luna 1W
Flynn 2M	Bella 1W
Brock 3L	Meera 1W
Oliver 4M	Amelia 1F
Sian 4S	Kourtney 3L
Noah K-1C	Chayse 1D
Emily 1D	Mason 1D
Aarohi 1F	Zach 6H
Kaylee 1F	Zach 5E
Carla 1R	Sasha 3B
Braxton 1R	Chayce 3L
Alexandria 2K	Noah 3L
Evan 2M	Armaan 4S
Noah 3L	Isaac 5H
Khloe 5H	Mya 2P
Teliah 5/6G	Izsak 2P
Blake 6S	

Joey 3C Khloe 5H Isla 6K Joshua 6K Manni 6K Senuki 6K

# Gold Award Recipients

Carlito 4MC
Jaxon 5H
Rose 5H
Lacey 5H
Jada 5D
Blake 6S
Noah 3L
Zach 6H
Joey 3C

Sonour Award

Recipients

Blake 6S Zach 5E Isabella 6K





## HOW TO BOOK IN

CURRENT PCYC MEMBERSHIP IS REQUIRED FOR EACH CHILD THAT ATTENDS THE PROGRAM

## scan the QR code below



Fill out the Booking Form & return to the club or via email below

Penrith@pcycnsw.org.au 100 Station St, Penrith







## Highlights from the last few weeks

Despite the rain on Wednesday afternoon we enjoyed a lovely gathering with the families of our Aboriginal and Torres Strait Islander students. We had afternoon tea, lots of activities together and worked with students on setting learning, social and cultural goals. Thank you to Bohdi and Michael for their wonderful Acknowledgement of Country, Mr. Hovenden for his amazing Didge playing, our GPHS helpers and Lexie Ringrose for sharing her artistic ability with us. But most of all, thank you to our families and students who were able to come and experience culture and build connections.



2M have had so much fun this week collaboratively creating their own suburbs, based on their research and learning about people and places in Geography.



Yesterday, Year 2 went on their excursion to Lizard Log, Western Sydney Parklands. They had a wonderful day where they were engaged in a range of fun, hands on activities, focusing on how to protect our waterways, catching bugs and making habitats for specific animals.



4MC went on their excursion to CARES yesterday. They loved being out in the sunshine, learning about road safety and putting their new knowledge to the test while riding the bikes.



Thank you to the parents who ran our Mother's Day stall this morning. The students enjoyed choosing the perfect gift for a loved one!



Over the past few weeks 6S has been experimenting with different units of measurement. We measured the volume and capacity of different containers and weighed the mass of different objects. We recorded our results and converted between different units.



5H have been working hard in maths surveying their class members and putting their results into graphs. Students have also been trying their best with division.



#### Page 13

## Highlights Continued ...

5E have been busy the last couple of weeks getting hands on with their learning. They have been out cooking potatoes and learning about soil types in Kitchen Garden, working together in pairs and groups during maths and have been creating some outstanding work. Ms E has been very proud of them and how well they have been working together.



6H have been creatively brainstorming, planning and now writing their own stories, bringing together all of our writing strategies learnt this term. We also created origami flowers and included what is unique about each of us, relating to a book we read in class.



5D are studying advertising as part of our persuasive writing unit. We watched some classic Australian ads and talked about what made them so convincing.

We also went out and did some team building exercises- the hand cross over challenge was hard, but lots of fun!



This morning we held our ANZAC Service. Our captains and vice captains did a fantastic job leading the service today.



On Wednesday 6th April 3B. 4MC and 3F explored the rich history of Kamay Botany Bay National Park. We learnt about First Nations perspectives and imagined what it would have been like as the Europeans sailed into the bay. We went on a walk to identify various vegetation and saw a possum in the base of a tree. We definitely had an adventure to remember!



#### Page 14





**Term 2 2022** 

WEEK 5	23/5	24/5	25/5	<b>26/5</b> National Sorry Day	<b>27/5</b> PSSA
WEEK 6	30/5	<b>31/5</b> School Athletics Carnival	1/6	2/6	3/6 PSSA
WEEK 7	6/6	<b>7/6</b> Parent Teacher interview	8/6	9/6	<b>10/6</b> PSSA
WEEK 8	<b>13/6</b> Public Holiday	<b>14/6</b> Year 6 Camp	15/6	16/6 Combined Choir	<b>17/6</b> PSSA
WEEK 9	20/6	21/6	22/6	23/6	<b>24/6</b> PSSA
WEEK 10	27/6	<b>28/6</b> Reports Home 4M/3L Excursion	<b>29/6</b> Year 5 Camp	30/6	1/7 PSSA Last Day of Term

## Term 3 2022

WEEK 1	<b>18/7</b> Staff Development Day	<b>19/7</b> Students return to school	20/7	21/7	22/7 PSSA
WEEK 2	25/7	<b>26/7</b> 4M Cares	27/7	<b>28/7</b> Kindy Zoo Excursion 4S &4-6S Cares	<b>29/7</b> PSSA
WEEK 3	1/8	2/8	3/8	4/8	<b>5/8</b> PSSA
WEEK 4	8/8 PVPAF	9/8	10/8	11/8	<b>12/8</b> PSSA
WEEK 5	15/8	16/8	<b>17/8</b> Zone Athletics Carnival	18/8	<b>19/8</b> PSSA

Please note: Details are correct at time of publishing and are subject to change