



# GLENMORE PARK PUBLIC SCHOOL NEWSLETTER

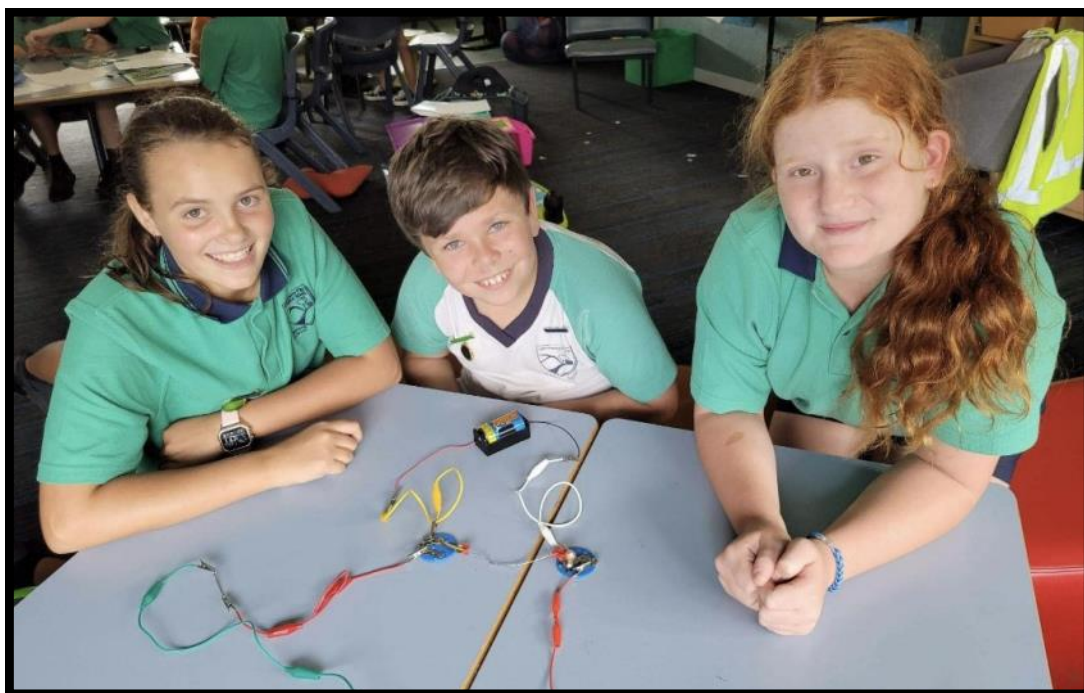
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Issue 2

28 February 2023

*A picture says a thousand words...*



## *Principal's Message*

### **Staffing**

I would like to welcome Ms McGregor to the school, she has taken over 4S as Mrs Streater has begun her maternity leave. I know you will all join me in welcoming Ms McGregor to our school.

### **NAPLAN**

As you may be aware NAPLAN has been moved to March from this year. Students in Year 3 and Year 5 sit this national assessment from March 15. As the assessments are all online (except the Year 3 Writing), schools are given 9 days to complete them. Please refer to the information on page 4 and 5. If you have any questions, please contact your child's teacher.

### **Cake Stall**

We are excited to be reintroducing our cake stall fundraisers. Our first one for the year is being held tomorrow, Wednesday 1 March. Thank you to 1W, 2K, 3A and K-6F for supplying the treats. Cakes will cost between 50c and \$2.00. Students bring money with them on the day and can purchase the cakes at recess.

## Assemblies

We are excited to be bringing back our school assemblies. As it has been several years since we had regular assemblies, we are spending a few weeks practising with the students. Following are the dates of our first assemblies that parents/carers are welcome to attend:

- Years 3-6 – Wednesday 15 March – 2pm in the hall
- K-2 – Wednesday 22 March – 2pm in the hall

Assemblies will then continue fortnightly. Please refer to the calendar on page 9 for further information. If your child is receiving a Silver or Gold award you will receive an invitation to attend. Additionally, if your child's class is either running the assembly or performing, you too will receive an invitation. If you are attending an assembly, we ask that you wait at the internal gate, we will let you in once the students have returned to class after lunch. The assemblies usually begin around 2.10pm. We look forward to you joining us on Wednesday afternoons.

## Kiss and Drop zone – repeat item

I would like to just remind our families that we have a Kiss and Drop Zone that operates each morning and afternoon. You are NOT permitted to park in this zone whilst it is in operation (8.00am to 9.30am and 2.30pm to 4.00pm).

It is a zone where families are able to set down or pick up children. There is a limit of 2 minutes and if your child is not there in the afternoon, you must move along and then return to the zone.

It is crucial that we all work together and obey the rules in order to ensure the safety of all of our children. I thank you in advance for your cooperation with this issue.

**Natalie Mansour**  
Principal

### Don't forget to pack Crunch&Sip® every day...

Crunch&Sip® is a set time for your child to eat vegetables or fruit and drink water in the classroom.

WATER

+

VEGIES

or

FRUIT









[www.crunchandsip.com.au](http://www.crunchandsip.com.au)

## **Contacting the School – A Guide for Families**

The following has been prepared for families to use when contacting the school.

Please remember that with most enquiries your child's class teacher is your first port of call.

<b>Questions about ...</b>	<b>Action to be taken</b>
My child's welfare, learning or stage activities	1 <sup>st</sup> Please write a note to your child's class teacher <b>OR</b> 2 <sup>nd</sup> Please contact the office to organise an interview with the teacher
A school policy or practice	Please contact the office and the appropriate
The actions of another child towards my child on school grounds	Please inform the class teacher OR the stage Assistant Principal. Deputy Principal if an urgent matter
The actions of another child towards my child while travelling to or from	Please inform the stage Assistant Principal or Deputy Principal
The actions of a parent while on school grounds	Please inform an Assistant Principal or Deputy Principal
The actions of a member of staff (for feedback or clarification)	1 <sup>st</sup> Please write a note to the teacher concerned or contact the office to organise an interview 2 <sup>nd</sup> Organise an interview with the Assistant Principal responsible for the stage 3 <sup>rd</sup> Contact the office to organise an interview
Playground Accidents	Please contact an Assistant Principal or Deputy
Lost Property	1 <sup>st</sup> Ask your child to check the lost property box 2 <sup>nd</sup> Check the lost property box yourself 3 <sup>rd</sup> Please write a note to your child's teacher
High Schools	Please contact the Stage 3 Assistant Principal
Financial Assistance	Please contact the Deputy Principals

# NAPLAN

## Information for parents and carers

# 2023

### Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

### Your child will do the NAPLAN tests online

Schools have transitioned from paper-based to computer-based assessments. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

### What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit [nap.edu.au](http://nap.edu.au).

### Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

## What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

## What if my school is closed on NAPLAN days?

Schools with compelling reasons may be given permission to schedule tests after the 9-day test window.

## What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at [nap.edu.au/online-assessment/public-demonstration-site](http://nap.edu.au/online-assessment/public-demonstration-site).

## NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may have fewer devices.

The NAPLAN test window starts on Wednesday 15 March and finishes on Monday 27 March 2023. Schools are advised to schedule the tests as soon as possible within the testing window, prioritising the first week.

## How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. This scale indicates whether the student is meeting expectations for the literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

## How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](http://myschool.edu.au).

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](http://nap.edu.au/TAA)
- visit [nap.edu.au](http://nap.edu.au)

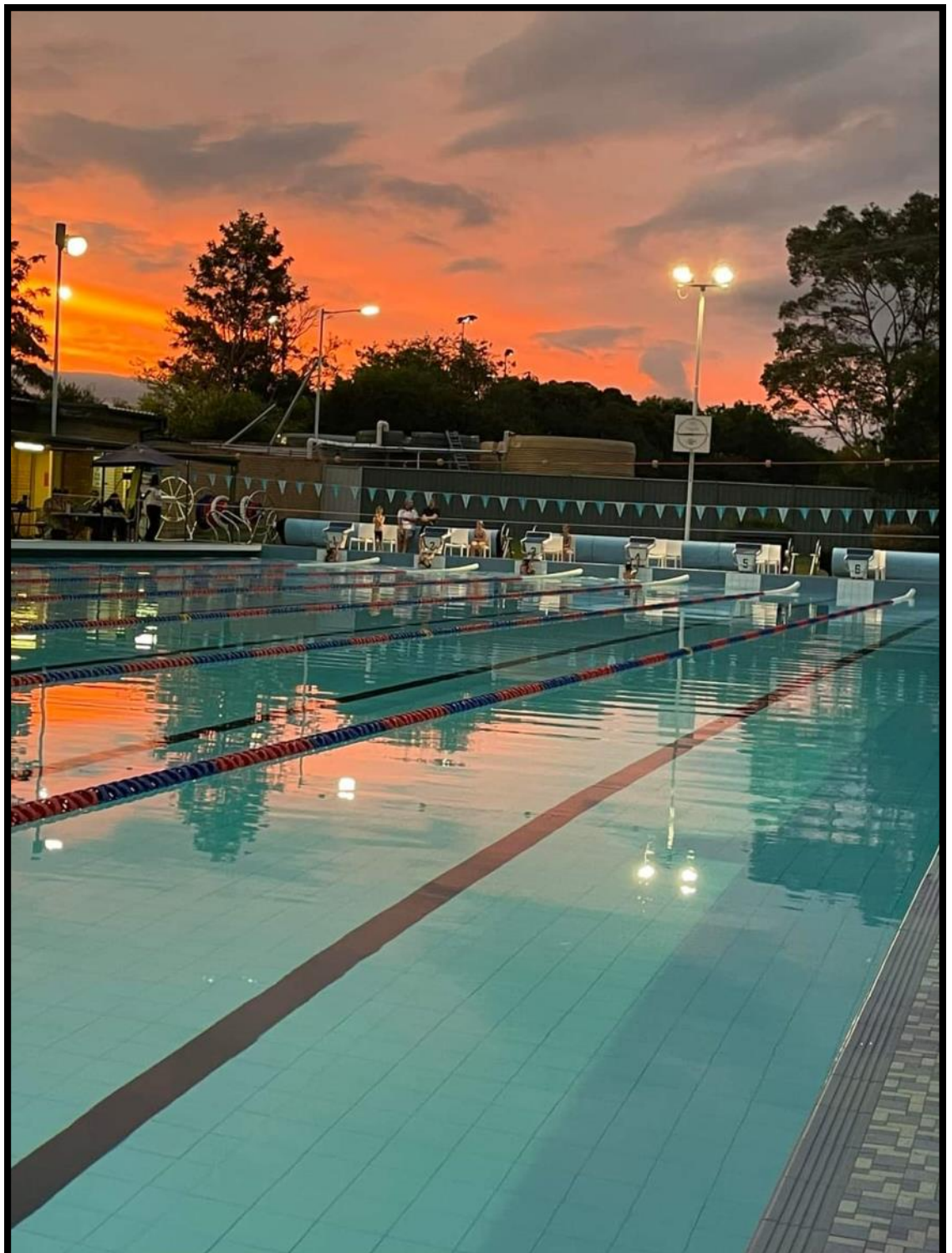
To learn how ACARA handles personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](http://nap.edu.au/naplan/privacy).

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none"><li>• Year 3 students do the writing test on paper (on day 1 only)</li><li>• Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only, with day 2 only used where there are technical/logistical limitations)</li></ul>	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	<ul style="list-style-type: none"><li>• To be completed after the writing test</li><li>• To be completed before the conventions of language test</li></ul>	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	<ul style="list-style-type: none"><li>• To be completed after the reading test</li></ul>	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Assesses spelling, grammar and punctuation
Numeracy	<ul style="list-style-type: none"><li>• To be completed after the conventions of language test</li></ul>	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Assesses number and algebra, measurement and geometry, and statistics and probability

On Thursday February 9th, more than 40 students from years 3-6 competed in our school swimming carnival at Ripples Penrith. The event for our competitive swimmers was incredibly exciting and we are proud of the spirit shown by all students who attended the carnival. Students were presented with their ribbons for First, Second and Third place at the lines assembly on Monday February 20th.

Students who have successfully qualified for the Penrith Zone carnival will receive their notes this week. Congratulations to all involved and a big thank you to Miss Kirk and Miss Johnston for organising the carnival.

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## NEWS FROM THE LIBRARY

It's been a wonderful start to the year with borrowing starting last week! Most students have bags, but many still do not. We have a wonderful collection of books and we would love for students to borrow them to enjoy them at home. Please provide a labelled bag for your child. Any of these bags would be suitable:



## Meet our Library Bears

During library classes students take turns holding Maurice and Boris and spend time reading books to them. Horace, their father, visits classes who have the highest percentage of borrowers each week from Kinder and Year 1. Horace spends the week in the class where students can read books to him. This week KO was the class that had the highest percentage of borrowers. Congratulations KO!



**Maurice and Boris**



**KO with Horace**



Scholastic Book Club catalogue Issue 2 will be coming out soon.

The school does not process cash or cheque payments for book orders. Please use the LOOP online ordering system. Families can register at <https://mybookclubs.scholastic.com.au/>

To order, follow the instructions on the order form on the back of the catalogue or refer to the information sheet.

The last day for orders is Wednesday 15th March.

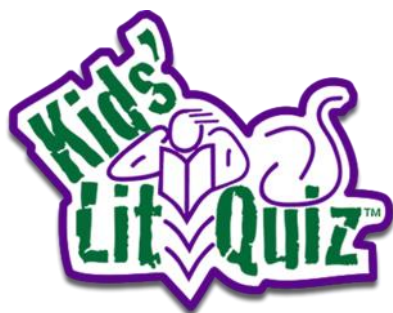
# Premier's Reading Challenge Started Yesterday!!

The Premier's Reading Challenge has been put in place by the NSW Government to promote reading. It opened on Monday 28th February and it closes on Friday 19th August. Kindergarten, Year 1 and Year 2 students will complete their PRC at school. Students from Years 3-6 are required to complete the PRC independently by:

- Going to the PRC 2023 website <https://online.det.nsw.edu.au/prc/home.html>
- Logging on using their DEC students login and password that they use at school (see the menu on the left hand side of the screen)
- Record the books that they have read by author, title or number.

Students are able to log books that they have read since last year's PRC closed, which was 30th August 2022. So everyone should be able to add books already!! This is the number of books required to be read for each grade.

Challenge	Number of books you must read	Minimum number of PRC books	Maximum number of Personal Choice books	PRC booklists you can read from
K-2	30	25	5	K-2, 3-4, 5-6, 7-9
3-4	20	15	5	3-4, 5-6, 7-9
5-6	20	15	5	5-6, 7-9



The **Kids' Lit Quiz** is an annual literature competition, in which teams of four students aged 10 to 13 work together to answer wide-ranging literary questions about children's books. The winning team from each region competes in the National Final in Sydney at the State Library.

Tryouts for stage 3 students will be held THIS Thursday Recess 2nd March in the Library.

The regional competition will be held at William Clarke College Kellyville on Tuesday 16th May 2023. The winner of the regional final then goes on to compete at Nationals in Sydney at the State Library on Monday 5th June 2023. The winning team at Nationals will compete in the world Final in New Zealand from 20th-23rd July 2023.

The questions are from a range of children's literature from award winning literature, popular culture, poetry, fairy tales, nursery rhymes, graphic fiction (including comics), myths and legends, authors, illustrators, books to movies, publishers, characters from literature, classic children's literature etc.

The 4 successful students will meet with Mrs Magner weekly at lunch to practice and to understand how the competition works.

Please discuss this with your child if you think they may be interested or suitable to represent our school.

## Term 1 2023

WEEK 6	27/2	28/2 SRE/SSE begins K-2	1/3 Cake Stall	2/3 SRE/SSE begins 3-6	3/3 PSSA Gala day
WEEK 7	6/3	7/3	8/3	9/3	10/3 School Cross Country
WEEK 8	13/3	14/3	15/3 Naplan 3-6 Assembly	16/3	17/3
WEEK 9	20/3 Naplan	21/3	22/3 Cake Stall K-2 Assembly	23/3	24/3
WEEK 10	27/3 Harmony Day Celebrations	28/3	29/3 3-6 Assembly	30/3	31/3
WEEK 11	3/4 Parent Teacher Interviews	4/4	5/4	6/4	7/4

## Term 2 2023

WEEK 1	24/4	25/4 ANZAC DAY	26/4 K-2 Assembly	27/4	28/4
WEEK 2	1/5	2/5	3/5 3-6 Assembly	4/5	5/5
WEEK 3	8/5	9/5	10/5 K-2 Assembly	11/5	12/5
WEEK 4	15/5	16/5	17/5 3-6 Assembly	18/5	19/5
WEEK 5	22/5	23/5	24/5 K-2 Assembly	25/5	26/5

**Please note: Details are correct at time of publishing and are subject to change**

