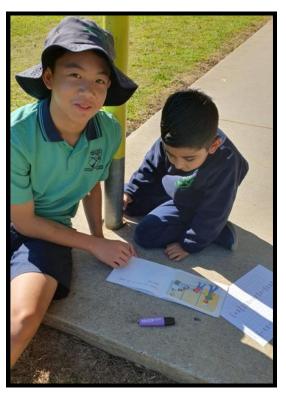


Issue 5

Website:http://www.glenmorepk-p.schools.nsw.gov.au

A pícture says a thousand words...



Principal's Message

Staffing Update

It is with mixed emotions that I share the following updates with you:

- Mr Martin has successfully gained an Assistant Principal position on the central coast;
- Mrs Pace and Mrs Whiticker have made the decision to retire; and
- Mrs Ross has accepted a permanent position at York PS.

A very big thank you to all these amazing educators. They have all made such an impact on our school community and will be sorely missed. I wish them all the very best as they embark on their new adventures.

Cold/Flu/COVID Update

In light of the current situation in our community, it is crucial that we remain vigilant and proactive in safeguarding the health and wellbeing of our children. As we navigate the ongoing presence of COVID-19, it is imperative that we closely monitor our children for any signs of illness. We kindly request that you keep a watchful eye on your child's health and, if they are feeling unwell, please keep them home. By doing so, we can collectively minimise the risk of potential transmission and protect our community. Let us prioritise the safety and health of our children by taking every necessary precaution. Together, we can work towards a safer and healthier environment for everyone.

Thank you for your cooperation and support.

GLENMORE PARK PUBLIC SCHOO

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Email: glenmorepk-p.school@det.nsw.edu.au Facebook: facebook.com/GlenmoreParkPS

Student Reports

Starting this semester, we would like to inform you that all student academic reports will be exclusively delivered through the Compass App. It is important to be aware of this change in our report distribution method. If, for any reason, you need a printed copy of your child's report, we will provide further communication later this term on the process for requesting it. Thank you for your understanding and cooperation in adapting to this new system.

Attendance

Please refer to the tables on this and the following page regarding student attendance and how we may think being late and having a day off might not impact a child's learning. It is crucial that all children are at school every day on time, unless they are sick or are on approved extended leave.

Natalie Mansour Principal

10 minutes a day			they will miss out on
	50 minutes of learning each week	Nearly 1½ weeks per year	6 months
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 2½ weeks per year	Nearly a year
½ hour a day	½ a day of learning a week	4 weeks a year	Nearly 1 ½ years
1 hour each day	1 whole day of learning each week	8 weeks per year or nearly a term a year.	Over 2 ½ years

Why attendance matters

When your child misses school they miss important opportunities to:



Days missed = years lost

A day here and there doesn't seem like much, but...





education.nsw.gov.au





On Tuesday 16th May, our team of senior students competed in the **Kids' Lit Quiz Regional Final** at William Clarke College in Kellyville. Declan, Zachary, Kai-La and Vanshika attended weekly training sessions and have diligently prepared all year for the quiz by reading a wide range of books and watching some movies affiliated with books. They competed against 15 other schools on the day including high school students. While they did not proceed to the next round they worked brilliantly together as a team and represented our school beautifully. We are all very proud of them! Well done KLQ Team!

LIBRARY BAG COMPETITION WINNERS

Our library bag competition was a huge success with 150 bags being donated for use by students in the school. The bags will be presented to students over the next fortnight so they can start borrowing!

Our winners have chosen their prizes which will be presented at lines. They are:

Kyuss

Brody

Aleigha



Students receive ONE entry per clean bag they donate. Bring your bags to the library for donation and to get your entry in the competition.

Names drawn Monday Week 11, 3rd April. Students select prizes from Book Club Issue 3 Week 2 Term 2.

Premier's Reading Challenge

The Premier's Reading Challenge has been put in place by the NSW Government to promote reading. It opened on Monday 28th February and it closes on Friday 19th August.

Kindergarten, Year 1 and Year 2 students will complete their PRC at school. Students from Years 3-6 are required to complete the PRC independently by:

Going to the PRC 2023 website https://online.det.nsw.edu.au/prc/home.html

Logging on using their DEC students login and password that they use at school (see the menu on the left hand side of the screen)

Record the books that they have read by author, title or number

Students are able to log books that they have read since last year's PRC closed, which was 30th August 2022. So everyone should be able to add books already! This is the number of books required to be read for each grade.

Challenge	Number of books you must read	Minimum number of PRC books	Maximum number of Personal Choice books	PRC booklists you can read from
K-2	30	25	5	K-2, 3-4, 5-6, 7-9
3-4	20	15	5	3-4, 5-6, 7-9
5-6	20	15	5	5-6, 7-9



Scholastic Book Club catalogue Issue 4 was handed out to students last week.

The school does not process cash or cheque payments for book orders. Please use the LOOP online ordering system. Families can register at https:// mybookclubs.scholastic.com.au

To order, follow the instructions on the order form on the back of the catalogue or refer to the information sheet.

The last day for orders is Tuesday 13th June.

Congratulations to our Award Recipients Gold Award Recipients

Lain 5/6E Denzel 5/6D Taizbal 2K

Silver Award Reciepients

Harrison 1R

Oscar 2M

Shrina 1R

Lucas 1R

Bella 2G

Ethan 2K

Zain 5/6E

Denzel 5/6D

Peyton 1F

Harrison 1H

Ethan 2K

Mason 2M

Don't forget to pack Crunch&Sip® every day...

Crunch&Sip[®] is a set time for your child to eat vegetables or fruit and drink water in the classroom.



Term 2 2023

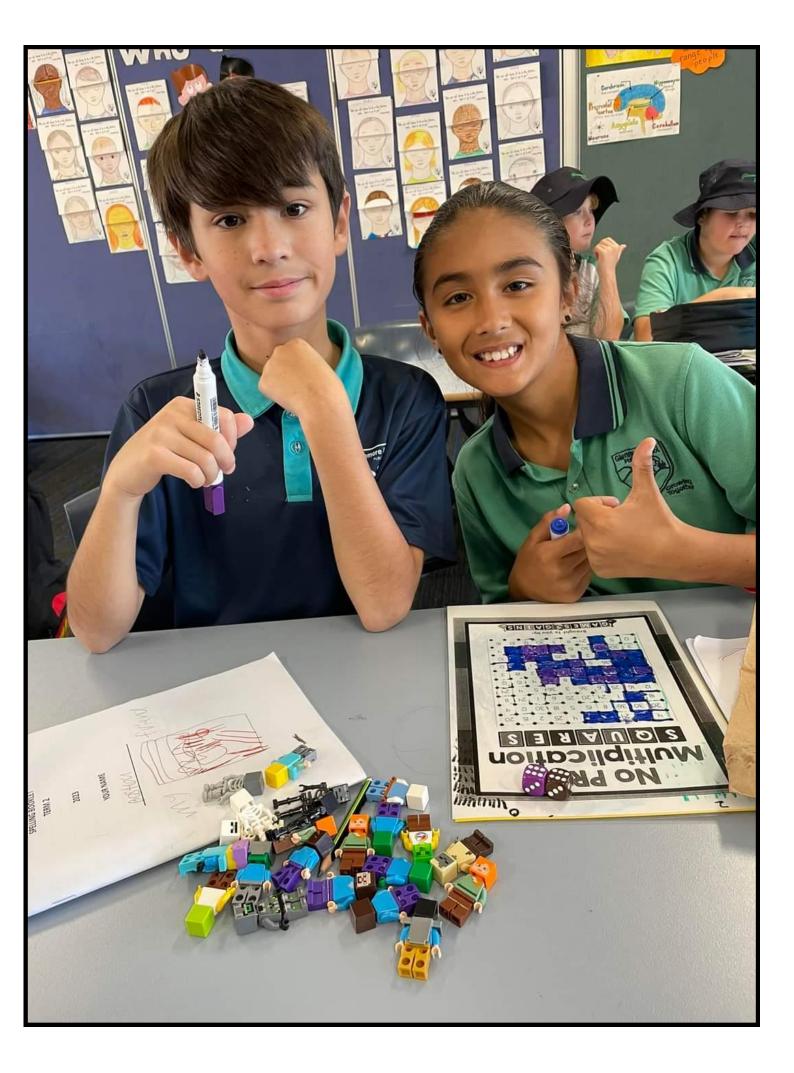
WEEK 6	29/5	30/5	31/5 K-2 Assembly	1/6 3A & support Excursion	2/6
WEEK 7	5/6	6/6	7/6 3-6 Assembly Cake Stall	8/6	9/6 PSSA Gala Day
WEEK 8	12/6 Kings Birthday Public Holiday	13/6	14/6 K-2 Assembly	15/6 Year 5 Camp	16/6
WEEK 9	19/6	20/6 NAIDOC Cup	21/6 3-6 Assembly	22/6	23/6
WEEK 10	26/6	27/6 Reports Home	28/6 K-2 Assembly	29/6	30/6 Athletics Carnival

Term 3 2023

WEEK 1	17/7	18/7 Students return	19/7 3-6 Assembly	20/7	21/7 School NAIDOC Day
WEEK 2	24/7 100 Days of Kindy	25/7	26/7 K-2 Assembly Year 6 Camp —	27/7	28/7
WEEK 3	31/7	1/8	2/8 3-6 Assembly Cake Stall	3/8	4/8
WEEK 4	7/8	8/8	9/8 K—2 Assembly	10/8	11/8
WEEK 5	14/8	15/8	16/8 3-6 Assembly Zone Athletics Carnival	17/8	18/8
WEEK 6	21/8	22/8	23/8 K-2 Assembly	24/8	25/8 PSSA Gala Day







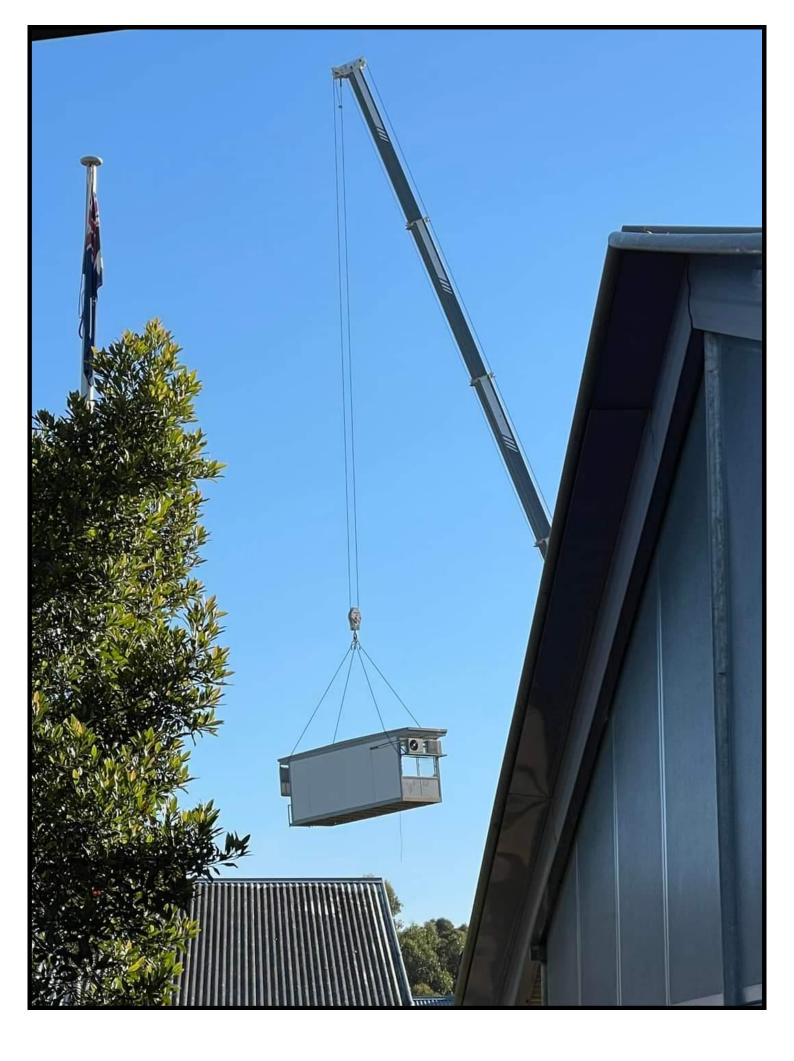












NSW Department of Education - School Infrastructure

We want to work with businesses within our school communities

Work is available maintaining our schools

School Infrastructure NSW manages a large maintenance program for more than 2,000 schools across all parts of NSW. To do this work, we are looking to engage local businesses, including Aboriginal owned businesses and people.

We want to go local

We are moving towards direct management of facilities maintenance, bringing in new facilities maintenance contractors and tradespeople to work directly under contract with us.

Why go local? We want to:

- be more responsive to maintenance issues reported by schools.
- ensure we are working with local trades and spending our money in our local communities.
- provide better working conditions for local tradespeople, including faster payment terms.

Opportunities for Aboriginal businesses

In addition to increasing our engagement of local contractors, we are also seeking to grow the number of local Aboriginal businesses we work with and increase employment opportunities for Aboriginal employees, apprentices and trainees.

We have Aboriginal Senior Program Officers who are able to help Aboriginal businesses, and local contractors who already employ or are looking to employ Aboriginal employees, apprentices, and trainees.



schoolinfrastructure.nsw.gov.au

NSW Department of Education - School Infrastructure

The trades and services we are looking for include:

- Multi Tradespeople
- Plumber (including roof and gas)
- Electrician
- Lift Technician
- Refrigeration mechanic
- Glazier
- Hazmat
- Arborist AQ3/AQ5
- Locksmith
- Cleaner
- Pest control
- Carpet/vinyl
- Data technician
- Security technician
- Painter
- Plasterer / renderer
- Tiler
- Landscaper

- Brick layer
- Fire management
- Sheet metal
- Concreter
- Removalist
- Playground specialist
- Pool technicians and cleaner
- Carpenters
- Gasfitters
- Test and tag
- Lighting
- Construction
- Gutter cleaning
- Equipment construction and maintenance
- Engineering
- Fencing services building and repair
- Roofing

How can I participate?

We're looking for a wide variety of maintenance services and trades to start with us from 1 July 2023 including electricians, plumbers, painters, and many others. It's easy to work with us!

Reach out to our team to find out more and access the documents to apply to work with us.

On approval you'll be setup in our systems and onboarded, with induction covering how to work with us and use our systems. Then start getting work orders allocated within 48 hours!

Contacts

To register your interest send an email to:

Western Sydney NSW Office - ws.fmct@det.nsw.edu.au



NSW Department of Education - School Infrastructure

We want to work with Aboriginal owned businesses.

First Nations Engagement in School Infrastructure program



School maintenance work is available

School Infrastructure NSW manages a large maintenance program for more than 2,000 schools across NSW. To do some of this work, we are looking to engage local Aboriginal businesses and local businesses that employ Aboriginal employees, apprentices, and trainees.

Who are we looking for?

We're looking for a variety of maintenance services and trades including:

- Plumbing
- Construction
- Glazers
- Gutter cleaning
- Carpenters
- Gasfitters
- Electrical

Lighting

- Test and tag
- Roofing
- and more
- Pest control

How can I get involved?

Scan the QR code below to register your interest or go to edu.nsw.link/FNESI

Need help?

We have Aboriginal Senior Program Officers who can assist you with:

- understanding the types of services we are looking for
- how to register your business as an Aboriginal owned business or one who employs Aboriginal people
- connecting with businesses who want to employ Aboriginal apprentices or trainees.



Scan the QR code to register your interest or go to edu.nsw.link/FNESI

Contact us: Email an Aboriginal Senior Program Officer enquires.fnesi@det.nsw.edu.au



schoolinfrastructure.nsw.gov.au

- Equipment construction and maintenance Engineering
- Fencing services building and repairs

